

Olha Selezniova, Doctor of Law Sciences, Associate Professor

<https://orcid.org/0000-0001-5095-277X>

Chernivtsi Institute of Trade and Economics of KNUTE,
Chernivtsi

SPECIFICITY OF TEACHING LEGAL DISCIPLINES TO STUDENTS OF ECONOMIC SPECIALTIES: PROBLEMS AND OPPORTUNITIES OF DISTANCE LEARNING

Summary

The article considers the problems of teaching legal disciplines to students of economic specialties in the conditions of quarantine and on-line training.

The purpose of the article is to identify opportunities and proposals for improving the quality of teaching legal disciplines in the format of distance learning.

Empirical formalized and specially legal methods, as well as methods of analysis and synthesis, opposition, generalization of individual pedagogical experience and others were used in the study.

It is proved that with diverse use of educational methods and constant creative stimulation it is possible to provide the educational process in the on-line mode of proper quality. It is substantiated that the disciplines of legal orientation, which are provided by the curricula for students seeking economic specialties, have an interdisciplinary nature, which clearly affects the methodology of their teaching.

For the proper teaching of legal disciplines to students of economic specialties in the conditions of distance learning, proposals have been developed for the selection of optimal forms of conducting lectures and seminars.

Modern society and higher education, in particular, are under the influence of quarantine restrictions related to the spread of Covid's infection. This creates the need for the formation of educational and methodological developments that will promote education in the context of online learning, and their scientific justification.

Key words: legal disciplines, lecture, seminar, on-line training, programs for real-time video communication.

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