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## **DISTANCE EDUCATION: CURRENT STATUS, PROBLEMS AND PROSPECTS**

### *Summary*

Nowadays distance learning is one of the key areas of renewal of all parts of educational system of Ukraine. With the spread of global corona virus pandemic, more than 1.3 billion students and young people around the world have been forced to move to an online learning format. Therefore, higher educational establishments faced the problem of changing the methodology of organization of the educational process. An urgent task was the organization of educational interaction in a distance format, namely with the help of distance learning technologies.

The purpose of the article is to outline the current state, advantages, disadvantages and prospects of distance education in higher education in Ukraine.

The article considers the tendencies of higher education development in modern conditions. The current state of distance education in Ukraine is analyzed. Using his own experience of implementing distance learning in higher education, the main problems and advantages of its use in the educational process are highlighted. Prospects for the introduction of distance education in Ukrainian universities are studied.

In the process of research, general scientific theoretical methods were used: system analysis - to clarify the main categories of research; method of induction - at the stage of collecting, systematizing and processing information for the study; method of deduction - in the process of theoretical understanding of the problem; abstract-logical method - for the implementation of theoretical generalizations and conclusions about the current state, advantages, disadvantages and prospects of distance education in higher education in Ukraine and empirical methods - diagnostic, namely direct and indirect observation, conversations with teachers and students, analysis of work experience teachers.

The practical significance of the results is that the advantages and disadvantages identified in the study of distance learning will allow teachers to take into account these factors in the implementation of distance learning in higher education and make effective adjustments to further experimental work.

A promising area of further research is to study and summarize the experience of online learning in universities that are leaders in education and have achieved significant success in various innovations aimed at improving its quality and diversifying forms and methods of teaching. It is advisable to conduct more research on the feedback of students and teachers, as well as wishes for the improvement of distance education, as they are objects and subjects of educational activities that are experiencing a period of formation of distance learning at the stage of its formation and early development.

*Keywords:* distance learning, distance education, globalization, principles of learning, perspective directions, advantages, information technologies.

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