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## **PRACTICES OF FOREIGN COUNTRIES IN THE SPATIAL ORGANIZATION OF EDUCATIONAL NETWORKS**

### *Summary*

The article summarizes some foreign practices of creation and transformation of regional educational networks. It is argued that the formation of regional educational networks should be built on the basis of generalization, understanding and adaptation of world experience in regional development.

The peculiarities of spatial organization of educational networks of Austria, Franz, Netherlands, Germany and USA are considered. Significant influence of regional educational networks on the development of regions and their role as a driver of transformation of the regional economy is noted. Modern models and innovative technologies of formation and development of regional educational networks, foreign network projects and programs, which are founded and supported by public authorities, scientific and educational institutions, the private business sector, public organizations and local government units, are considered.

It was noted that the idea of creating a favorable educational, cultural, public, and economic space for the advance development of the region is at the basis of the formation of regional educational networks. Educational, scientific, experimental, industrial, cultural, social nodes and elements must actively embrace and produce new knowledge, identify new effective forms of regional economy organization and regional market systems, accumulate the intellectual potential of the region and attract external resources, focus on programming and creating the future region and country.

It is concluded that the most commonly used tools for the formation and transformation of regional educational networks are those that focus on consolidating the concept of a knowledge economy in regional programs, form a lifelong learning system, establish sustainable long-term interaction between network members, provide effective communication, connected with and marketing, quality educational services, updating educational technologies, optimizing forms of production, use and transfer the knowledge by regional actors.

**Keywords:** educational network, regional educational network, educational hub, technopark, technopolis, regional network node.

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