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## **INTERACTIVE LECTURE LEARNING AS A MEANS OF ENHANCING THE LEVEL OF QUALITY OF EDUCATIONAL PROCESS**

### *Summary*

The growing needs of the society in highly skilled, intellectually developed, competitive professionals-professionals put forward new requirements for improving the professional training of students of higher education. Optimization of the professional formation of future specialists in the process of professional training determines the use of innovative pedagogical approaches, in particular those based on such priorities as processuality, polylogy and dialogicity of interpersonal interaction, activation of mental activity, creation of conditions for self-development of students for their further self-realization in professional activity. After all, education is such a branch of the social sphere, where sustainable development of innovation activity should be considered as a process of reproduction of human capital on an expanded and innovative basis. Such pedagogical innovations are interactive teaching methods.

The article is devoted to the study of the problem of improving the quality of professional training of future specialists through the use of interactive learning. The essence of interactive learning is determined, the main methods of work are described in the conditions of active forms of education. Active learning involves the use of active methods of pedagogical influence, which induces students to mental activity, to display a creative, research approach and the search for new ideas for solving various tasks of educational and research activities. The features and advantages of interactive lecture lessons as one of modern directions of active training of future specialists are revealed. The main types of interactive lecture lessons used in higher education are analyzed in order to improve the quality of the educational process.

The practical value of the paper is to substantiate the use of interactive lectures in the process of preparing future specialists, which promotes the formation of positive interaction between participants in the educational process, which inevitably affects the quality of students' training, activates cognitive activity of students; Helps to identify and develop creative abilities; take into account the professional features of the individual; educate a tolerant, informed citizen; contribute to the best absorption of learning material.

*Keywords:* interactive lecture sessions, active teaching methods, students, teacher, dialogue, problem lecture, binary lecture.

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